

Department of Psychology
Colorado State University
Non-Tenure Track Search for
Cognitive Neuroscience (2018)

Description

The Department of Psychology at Colorado State University invites applications for a full-time, continuing, non-tenure track, teaching-focused faculty position at the rank of Assistant Professor with expertise in COGNITIVE NEUROSCIENCE with an appointment date of August 16, 2019. This teaching position will have a 3/3 course load (18 credits per year) plus other associated duties (e.g., lab supervision, undergraduate mentoring), with a 10% service expectation. The primary teaching responsibilities will be courses related to Cognitive Neuroscience within the Psychology Department, especially those that are part of Colorado State's interdisciplinary Neuroscience major. Colorado State University aims to offer clear career paths for non-tenure-track faculty and the Department of Psychology is committed to the professional and scholarly development of all our faculty. Full-time non-tenure track faculty are active and integrated in the department.

Required Qualifications

Applicants must have a Ph.D., or anticipate receiving their Ph.D. by May 31, 2019, in Psychology, Neuroscience, or a closely related discipline.

A successful applicant must have existing teaching expertise at the undergraduate level in courses in cognitive neurosciences, psychological sciences, or other classes directly relevant to the position.

Candidates must demonstrate knowledge of the disciplines of Psychology and Neuroscience to offer informed instruction within the relevant classes. The candidate must possess substantive and current expertise in Cognitive Neuroscience or Neuroscience and familiarity with neuroscience tools, systems, and methods, as demonstrated by relevant research experience (e.g., contributing to peer reviewed publications and/or presentations), applied experience, and/or prior relevant teaching experience.

Preferred Qualifications

The ideal applicant will be a high caliber instructor who excels in the classroom, and thus can document the consistent effectiveness of their teaching and an ongoing commitment to instructional excellence. Such a record will also demonstrate a dedication to teaching and advancing the practice of teaching. Examples of prior successes might include leadership of course design and/or course development; facilitating instructional developments and pedagogical advancements; teaching-related publications in peer reviewed journals or teaching-related presentations at major conferences; curriculum design and innovations; training and mentoring of other instructors and potential future instructors; and/or development and implementation of teaching technologies. We are seeking individuals with a track record of advancing teaching standards and practices and the ability to promote better teaching within the department and across the wider university. An ideal applicant will provide

evidence that they have consistently engaged in professional development in teaching. A successful candidate will demonstrate experience and background suitable for highly effective teaching of a variety of relevant undergraduate classes, including upper level courses in Cognitive Neuroscience, Biological Psychology, and Sensation and Perception, as well as our introductory level course Mind, Brain, and Behavior. Other courses that might be taught include Research Methods, Cognitive Psychology, and Learning and Memory. Candidates should provide evidence of commitment and leadership in the areas of diversity and inclusion in higher education. Examples could include participation in outreach programs, training in multicultural awareness, publications and/or posters relevant to diversity and inclusion, inclusion of understanding and appreciation for diversity within teaching, etc.

Materials

To ensure full consideration, applications must be received by January 10th, 2019, 11:59 pm (MT). Application materials should consist of a cover letter, a curriculum vitae (that includes all university-level courses taught, with approximate course enrollments and frequency), a teaching statement that addresses philosophy and approach as well as goals for professional development over the next 5-years, evidence of teaching effectiveness (examples might include summaries of course surveys, peer reviews, course development information, teaching portfolio uploaded to the “Other” slot), and evidence of commitment and leadership in the areas of diversity and inclusion in higher education (uploaded to the “Special Required Documentation” slot). Please note that only one upload is allowed into each slot so documentation may need to be combined. To view the full position announcement and apply online, go to: <http://jobs.colostate.edu/postings/62633>.

Applicants must supply the names of 3 references, with letters required only for semi-finalists. References will not be contacted without prior notification of candidates. Application materials of semifinalist candidates, including letters of reference, will be made available for review by the entire faculty of the Department of Psychology.

Other information

As part of its land grant mission, Colorado State seeks to deliver a balanced program of teaching, research, extension, public service, and engagement. High importance is placed on teaching across campus, including a prominent role for The Institute for Learning and Teaching (TILT), which offers numerous professional development opportunities for faculty. Psychology is one of the largest majors at Colorado State University, and the department strives to maintain a long-standing reputation for excellence in teaching.

Colorado State University aims to offer clear career paths for non-tenure-track faculty and the Department of Psychology is committed to the professional and scholarly development of all our faculty. Full-time non-tenure-track faculty are active and integrated in the department; they hold voting privileges within the department, serve on a wide range of committees as well as in department leadership roles, and have access to department resources including office

space, technology, and professional development funds. Examples of service roles for non-tenure-track faculty include department, college, and university committees, especially those tackling teaching issues; active involvement in the university's Master Teaching Initiative; and mentorship for student organizations such as Psi Chi.

Students and faculty at Colorado State University benefit from a strong, collaborative approach to psychology and neuroscience. This includes the Molecular Cellular and Integrative Neurosciences (MCIN) program: an interdisciplinary research and education network of faculty with interests in cellular, behavioral, and cognitive neuroscience. Opportunities for collaboration and professional development are facilitated through seminars given by local and guest speakers with expertise in these fields.

Colorado State University is located in the city of Fort Collins, a community of over 150,000 people that is consistently ranked as one of the best places to live in the US. Fort Collins has over 300 sunny days a year, easy access to a wide range of outdoor activities, a lively downtown area that includes restaurants, nightlife, concert venues, art galleries and world famous independent breweries, more than 300 miles of bikes routes and trails around the city, all in a location that is just over an hour away from Denver as part of the Front Range urban corridor.

Colorado State University is committed to providing an environment that is free from discrimination and harassment based on race, age, creed, color, religion, national origin or ancestry, sex, gender, disability, veteran status, genetic information, sexual orientation, gender identity or expression, or pregnancy and will not discharge or in any other manner discriminate against employees or applicants because they have inquired about, discussed, or disclosed their own pay or the pay of another employee or applicant. Colorado State University is an equal opportunity/equal access/affirmative action employer fully committed to achieving a diverse workforce and complies with all Federal and Colorado State laws, regulations, and executive orders regarding non-discrimination and affirmative action. The Office of Equal Opportunity is located in 101 Student Services.

The Title IX Coordinator is the Executive Director of the Office of Support and Safety Assessment, 123 Student Services Building, Fort Collins, CO 80523 -2026, (970) 491-7407.

The Section 504 and ADA Coordinator is the Associate Vice President for Human Capital, Office of Equal Opportunity, 101 Student Services Building, Fort Collins, CO 80523-0160, (970) 491-5836.

Colorado State University (CSU) strives to provide a safe study, work, and living environment for its faculty, staff, volunteers and students. To support this environment and comply with applicable laws and regulations, CSU conducts background checks. The type of background check conducted varies by position and can include, but is not limited to, criminal (felony and misdemeanor) history, sex offender registry, motor vehicle history, financial history, and/or

education verification. Background checks will be conducted when required by law or contract and when, in the discretion of the university, it is reasonable and prudent to do so.