



Short-Term Research In Vision & Eye Health (STRIVE) Summer 2023 Internship Program

Overview

The National Institute of Health (NIH)/National Eye Institute (NEI) has funded the T35 Short-Term Research In Vision & Eye Health (STRIVE) Program which aims to train qualified medical students who have an interest in ophthalmology and vision research, as well as improve diversity in the workforce. The program will provide full-time research and clinical support for 8-12 consecutive weeks at UCSD during the summer for 4 qualifying medical students per year from across the country. The program will include hands-on research experience, career development, and long-term mentorship. The multi-disciplinary research training experience will also include instruction in areas such as biostatistics, research ethics, and leadership skills.

Application Requirements

- Per NIH funding guidelines, this program is only open to US citizens or permanent residents.
- Applicants must provide a personal statement of career goals and their interest in the training program (word limit: 750 words).
- Two letters of reference from a faculty member from applicant's undergraduate school must be included in the application.
- The application requires contact information and a history of the individual's education, previous honors/rewards, activities, and experience in ophthalmology and research (in any area, not just limited to ophthalmology/vision science).
- Trainees from traditionally underrepresented groups in research are especially encouraged to apply.

The program will correspond with an academic year timeline.

Deadline to apply: December 16, 2022

Contact Information

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Link to website: https://shileyeye.ucsd.edu/research/strive



Curriculum Highlights

- Faculty mentorship
- Campus seminars
- Lectures on ophthalmology and vision research
- Research reproducibility workshop
- Lectures on bioethics and biostatistics
- Understand research with older, underserved populations
- Communication workshops for effective writing, presentation skills, and publication strategies

